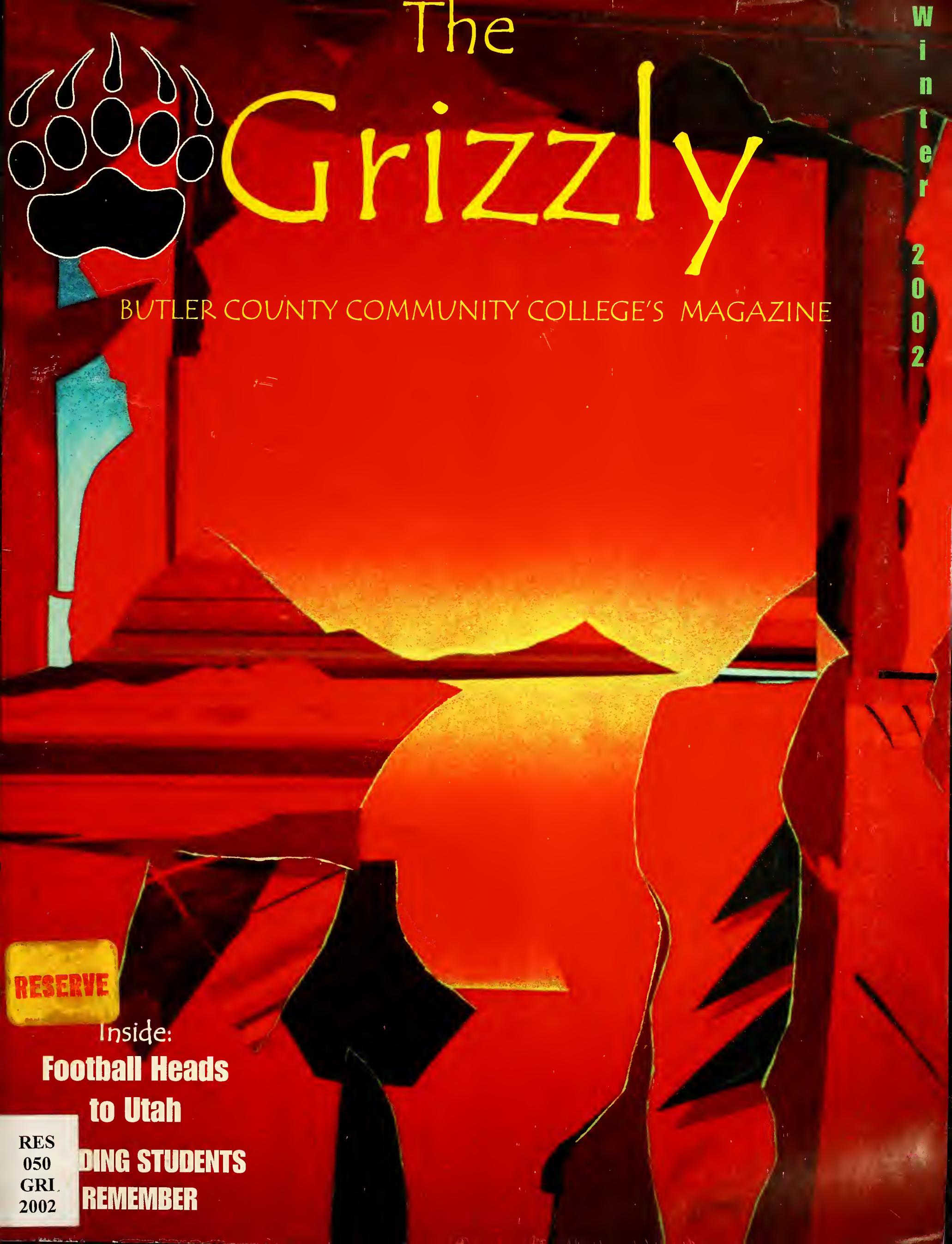


W
i
n
t
e
r

2
0
0
2



RESERVE

Inside:

Football Heads

to Utah

RES
050
DING STUDENTS
GRI
2002
REMEMBER



CAUTION

CAUTION

CAUTION

CAUTION

CAUTION

Is your car so old it is not equipped with blinkers, or was it just cheaper to buy it without them?

There are many things that I say when I am driving down the road and the majority of them should not be repeated in front of my grandparents. I wouldn't say that I have road rage. I've never tried to run another car off the road; though the thought has crossed my mind. Other people just need to learn how to drive. I know I could use a couple of lessons but I don't need them as bad as some people do. I do know where my blinker is, how to use it and also what a stoplight means.

Imagine driving down a four-lane road and someone cuts you off and slams on their brakes. What goes through your mind when something like this happens? Maybe "I'm glad I was paying close attention, or I would have been in an accident."

Speaking of car accidents, I have been the victim of an inattentive driver, so I personally know how careless people can be. A friend and I were driving down the road, just like everyone else, and were stopped by a red light. There were a few cars stopped in front of us, so it was obvious, along with the RED light, that we needed to stop. I had noticed a car a couple blocks before the stop, which was driving inattentively. That same person ended up rear-ending us at the light; therefore my car bounced off the car stopped in front of us. What was the other driver doing? Why did the driver fail to see my nearly neon yellow car? Even though neither my passenger nor I was seriously hurt in the crash, my car suffered \$2,000 worth of damage.

Which brings me to my next point, why do some people attempt to drive, read, apply make-up, talk on a cell phone and operate their navigational system all at the same time? When you sit behind the wheel of something as powerful as a vehicle, focus only on driving. The magazine you are reading, or mascara you are applying can wait until the car is stopped.

- Advice for Driving:
1. Stop signs should read, "Make a complete stop, count to three and make sure there is no one coming before you take off down the road."
 2. Speed bumps are meant to make you slow down, not project your car three feet in the air as you zoom over it.
 3. Pedestrians have the right of way. Let them walk across the street! It's cruel when you're waiting to cross the street in the cold rain, and cars fly by splashing you with rainwater.
 4. Speed limits were created for a reason. Even though you think going ten to 20 miles over the speed limit will get you to your location faster, if you cause an accident or get pulled over your time will only be wasted on speeding.

I think everyone who sits behind the wheel needs to realize driving is a privilege, not a constitutional right. We all need to learn how to obey the rules and think of the wonderful opportunity that has been given to us. I would sure hate to walk everywhere I went because of the stupidity of others.

Misty Lee Turner

Misty Lee Turner



Meet the Author. Misty Turner enjoys taking photos, but not getting her own taken, and writing for the magazine. Turner is a sophomore and plans on furthering her education by becoming a drug counselor. (Photo by Eden Fuson)

Academics

4. Art Gallery

6. Lester W. Nixon

8. Bringing Awareness to Others

Features

11. Joining the Military

14. Dr. John Jenkinson

16. Simon Ngata

18. Cafeteria

20. Love Confessions

22. A Day in a Wheelchair

26. Welding Remembers

Sports

28. Football



BCCC

L.W. Nixon Library
Butler County Community College
901 South Haverhill Road
El Dorado, Kansas 67042-3280

Managing Editor

Eden Fuson

Editor

Misty Turner

Associate Editor

Kristin Sunley

Design Editor

Rhonda Giefer

Online Editor

Anthony Carver

Photo Editor

Sasha Noble

Copy Editors

Shila Young

Josie Bartel

Business Manager

Andrea Downing

Circulation Manager

Matt Hahn

Feature/Staff Writer

Carissa Shaffer

Adviser

Mike Swan

In the cover...

Artist: Lynn Havel

Title: Speak to Me

Medium: Acrylic on Canvas

The friends and family of Larry Brown gave the artwork to

BCCC. "Speak To Me" was dedicated Oct. 20, 1995.

(Photo by Sasha Noble)



Morning Study
Kyle Bowen

Campus Art

Photo essay by Sasha Noble

Grizzly Photo Editor Sasha Noble found that Butler is full of brilliant, creative art. If you took a moment to look around while walking to class, you would also see the breathtaking art of BCCC, she says. Not only does the 700 building have the Erman B. White art gallery, just look at the walls in the 300 building (art department), the 700 building and all over campus. The walls always serve as the home to astonishing works of art, she reports. Take a moment to appreciate the art at Butler.



Gas
James E. Schultz

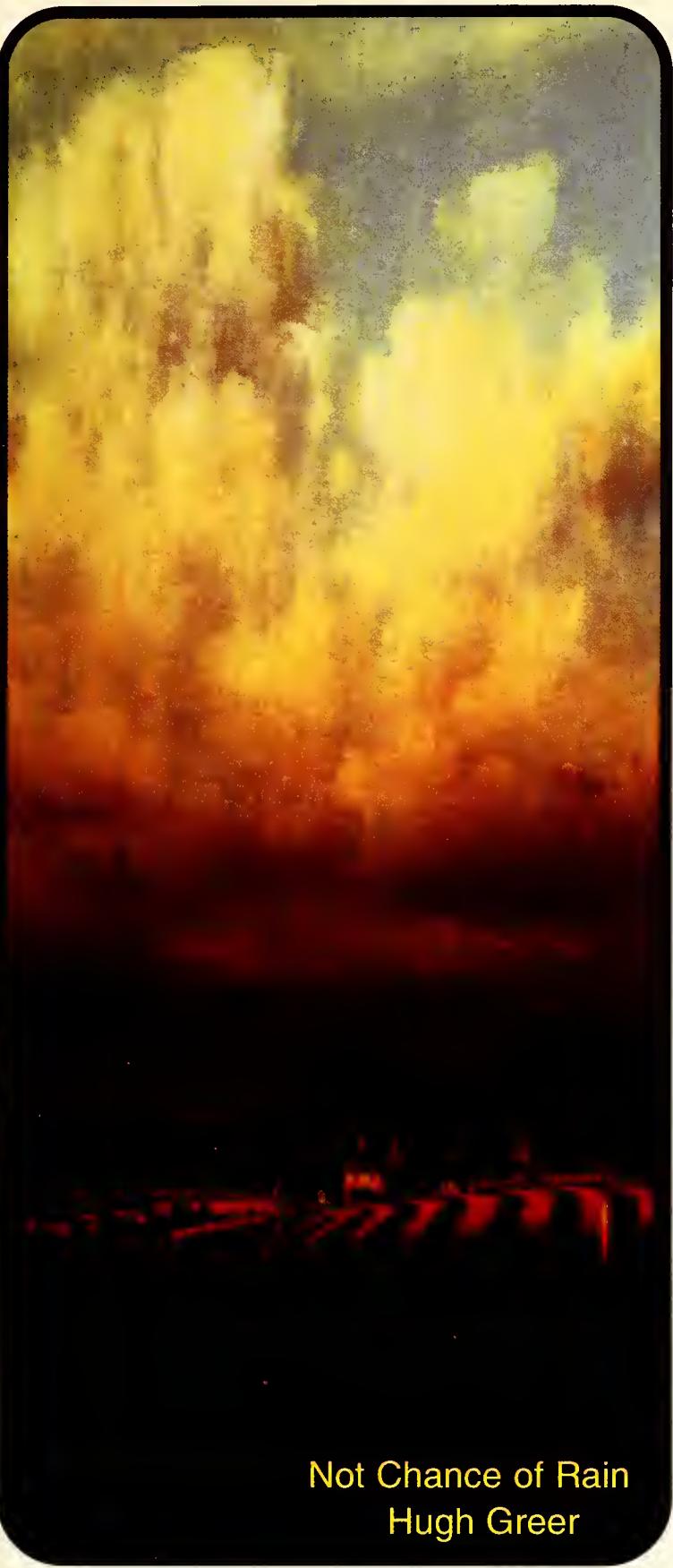


Prairie
Angela Battle

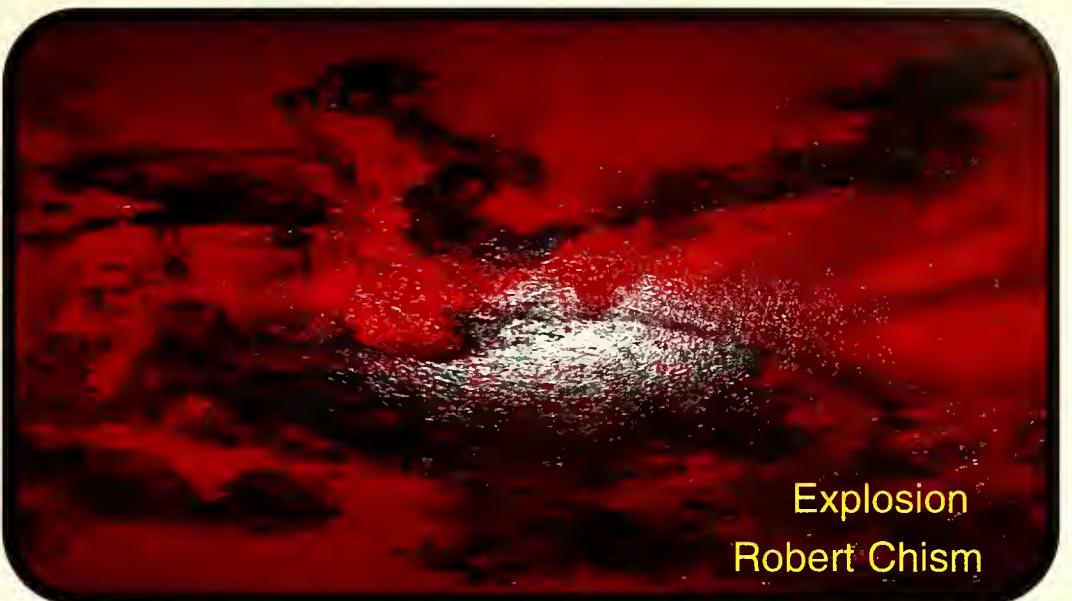


Split Decision
James E. Schultz

2003-616



Not Chance of Rain
Hugh Greer



Explosion
Robert Chism



"Black is Beautiful"
Barbara Mallonee



Evening Splendor
Gary Carson



There is a place on the Butler campus it seems almost all the students use, either in class or on their own. That place is the library. Students use it for anything from looking up information to meeting for class or just as a place to study. There is a man behind the library.

The library on the El Dorado campus is the L.W. Nixon Library, which is in the 600 building, or Hubbard Center, on the second floor. The library was dedicated in his honor in 1982. Lester Nixon was a teacher at Butler for 38 years. Nixon taught composition, debate, literature, psychology and speech. He also directed more than 50 plays and coached debate. His team placed first many times in the National Junior College Debate Tournaments.

Nixon began teaching in a one-room school near Natoma in Osborne County. Nixon received his teaching certificate in 1916. In 1918, he enrolled in Kansas Wesleyan University in Salina, but due to World War I, his education was put on hold. After the war, Nixon returned to school and graduated in 1921. Before teaching at Butler, he was principal and superintendent of many Kansas schools.

On June 11, 1924, Nixon married Maudine Smith, who was also a teacher. The Nixons taught together for the next two years at Sun City in Barber County. It was at that time the two of them went to Columbia University in New York, where both received Masters Degrees in 1927.

In 1929, the two returned to Kansas. Maudine became a teacher at Oil Hill High School. Nixon began teaching at the newly created El Dorado

Lester W.

June 1 1897- Ju

Respected Fa
1929

Junior College, which at that time was two years old.

Nixon was the head of the language and literature department and was the advisor for the student newspaper and the yearbook. In 1959, Nixon was nominated as Kansas Teacher of the Year.

Nixon was granted an exception to the retirement age of 65 and was allowed to stay until the

“I am especially pleased to have been involved in the transition of a small local junior college – with an enrollment of less than 100, to an outstanding regional community college that has reached high levels of state and national recognition for its outstanding programs.”

age of 70. Nixon turned down many opportunities to transfer to four-year universities to stay at Butler. He said that he was particularly proud to have been an influence on many of his students who followed in his footsteps to become educators themselves.

Nixon

ne 27, 1999

ulty member
967

Story By Andrea N.
Downing

Photos courtesy of the
Butler Web Site
www.butlercc.edu



The Butler web site quotes Nixon as saying, "I am especially pleased to have been involved in the transition of a small local junior college – with an enrollment of less than 100, to an outstanding regional community college that has reached high levels of state and national recognition for its outstanding programs."

April 23-27, 1974, was designated as Nixon Week after his 45 years of serving with Butler. A farewell banquet was held in his honor on April 23. At that time, President Edwin J. Walbourn announced the library would be named after him.

Once the honor was bestowed, no one knew what Nixon's preference for the name would be. Some of the choices were Lester W. Nixon, Lester Nixon, L.W. Nixon and even Nixon Memorial

Library, which was immediately rejected since he planned on being around a few more years. He was here for 33 more. In the end, he selected L. W. Nixon Library. This upset

his good friend Blenda

Kuhlmann, a Butler English teacher. She believed that you always used a given name when bestowing an honor. The choice was Nixon's, however.

Nixon saw the small, struggling school grow into an expansion in 1966. It became Butler County Community College in that year. Nixon was one of the key individuals in the process of establishing the new campus.



Library Hours

Monday 8 a.m.-9 p.m.
Tuesday 8 a.m.- 9 p.m.
Wednesday 8 a.m. -9 p.m.
Thursday 8 a.m.-9 p.m.
Friday 8 a.m.-5 p.m.
Saturday 9 a.m.- 1 p.m.
Sunday 5 p.m.-9 p.m.



Bringing Awareness to Others

Behind the Teacher



Anyone taking Substance Abuse Awareness class can clearly see that Debbie Sawtelle loves her job.

"I hope that I can make a difference in someone's life or situation," says Sawtelle, the lead instructor of Addictions Counseling.

Sawtelle coordinates the program and also teaches within it. Working with treatment agencies in the Wichita area as well as in the Hutchinson and Newton areas, these places have chosen to work with the students and have hired some.

She is a Butler alumna, receiving her Associate of Arts. She also graduated from Emporia State University with a Bachelor of Science in Education, and earned a Master of Education degree in counseling and school psychology from Wichita State University. She has devoted much of her life to exactly that. At the Summer Institute at Rutgers College in New Jersey, she acquired additional training.

To assist all students, Sawtelle shows various informative films about drugs. She says there are auditory and visual learners; she tries to teach both. She says some will get the information through a lecture, while others don't grasp the facts until they see it. "It's important to show many images of different things," she says.

Sawtelle hopes she will be able to challenge students' attitudes and beliefs about drugs, including alcohol. She also encourages students to "look at these drugs and be able to

begin to understand the effects on the brain."

From hearing Sawtelle speak about the subject matter, one can easily see that she has a passion for it.

The main reason is, "I'm in recovery myself," she says.

For the past 21 years, she has been in recovery from an addiction to alcohol. After she graduated from college, she wondered if she had a "problem," which eventually led her to treatment, recovery and her current fields of study.

Her experiences with her own addiction have given her much insight in helping others. She says it helps her to relate with others with the same problems, because she has experienced the problems

and the feelings associated with them.

"A lot of people have been touched by abuse or addiction either personally or in the family," she says.

Those who take those experiences and use them to help others have a "passion" for it, she says.

Sawtelle is one of those people she speaks of.

“A lot of people have been touched by abuse or addiction, either personally or in the family,” says Debbie Sawtelle.

**Story
and
Photo
by
Eden
Fusion**

Behind the Class

In January 1993, Kansas legislation passed that drug abuse counselors are to be certified through the Kansas Department of Social and Rehabilitation Service/ Substance Abuse Prevention, Treatment and Recovery (SRS/SAPTR). Students can take 20 credit hours for SAPTR certification.

Substance Abuse Awareness is offered as a behavioral science elective and is a requirement for those earning their certificate in SAPTR. A degree for Associates in Applied Science with 25 technical hours and 39 general education hours, for a total of 62, is also offered.

Those who earn a certificate can work in a variety of agencies, including those that assist youth and families and halfway houses, along with various drug and alcohol abuse treatment facilities.

The course objectives for Substance Abuse Awareness, as stated in the syllabus, are to identify the behavioral, psychological effects and the physical health and social effects of various psychoactive drugs; and identify models and theories of addiction and other substance-related problems. Students must also be able to discuss risk factors for addiction, the

importance of health and life skills, explain the effects substance abuse has on the user, family and/or significant other and identify community substance abuse prevention organizations and users.

"I didn't know anything about drugs until I took this class," says Trisha Barkus, sophomore from Augusta. She took the class for a requirement because she says, "I thought it would be more interesting and easier than the other classes."

Brandon Daniels, freshman from Lees Summitt, Mo., chose Substance Abuse Awareness because his field of study is Physical Therapy.

"I have learned the way drugs affect the body and inhibit some of the functions of your body," he says.



They're Fake. The Drug Identification Guide with synthetic versions that are made to look like the real thing. Miles Erpelding, Administrative Justice, has the guide which he uses for all of his classes that discuss drugs. The guide separates the drugs into classifications like stimulants, depressants and cocaine. (Photos courtesy Miles Erpelding)

The Facts Behind the Drugs

Source (unless otherwise noted) www.nida.nih.gov
Photos courtesy Miles Erpelding, Administrative Justice



Marijuana-

Street Names: Pot, Herb, Grass, Gangster, Chronic, Mary Jane. This mind-altering drug causes delayed problems with memory, altered perception, difficulty and problem solving, fatigue, anxiety and a loss of

Marijuana is a mixture of green, brown or grey dry shredded leaves, stems, seeds or flowers of the cannabis plant. It is smoked to acquire psychotropic effects. There has been controversy for decades now on whether or not marijuana should be legalized for medicinal purposes. It has been legalized in several states for that use, but the federal government still considers it a Schedule I drug, not available for medical use.

Rohypnol-

Street Names: Roofies

GHB-

According to a pamphlet made by Health Edco, (www.healthedco.com), these club drugs, commonly called "date rape drugs," cause sedation and amnesia. They can also induce difficulty moving and speaking and a loss of judgment. Both of these side effects can cause coma and death. Some people have even been found dead with the drugged needle still in their arms as they were trying to inject it. When combined with alcohol, as they commonly are, the effects are even more likely to cause death.



Ritalin-

This is commonly prescribed to children who have a high level of activity or have been diagnosed with Attention Deficit Hyperactivity Disorder (ADHD).

This drug has been illegally used for stimulating effects. It is more potent than caffeine, but less than methamphetamine. It can be taken orally or



Ecstasy-

Street Names: Adam, XTC, hug, beans, love drug

This is one of the fastest growing club drugs; however, it's also one of the most toxic. It is a stimulant and causes hallucinations. It can cause the body temperature to rise, resulting in muscle breakdown, kidney and cardiovascular system failure. The effects that can occur when the drug is taken are psychological difficulties, confusion, depression, sleep problems, drug craving, anxiety and paranoia. In studies with primates who were exposed to ecstasy for four days, the brain showed damage 6-7 years later.



Alcohol-

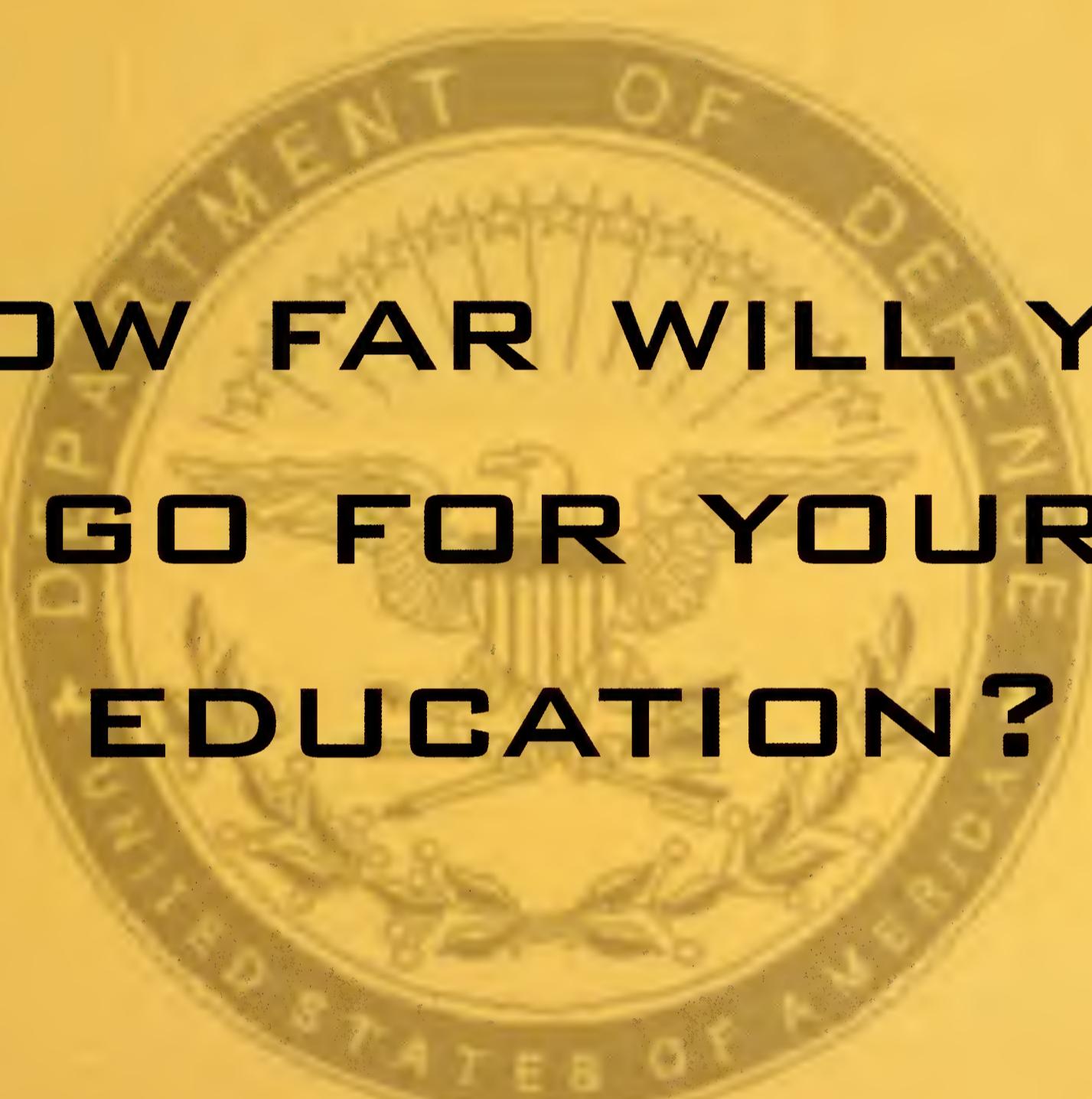


Problems from this legal drug cost society nearly \$185 billion a year according the National Institute on Drug Abuse (NIDA). The costs of alcohol-related deaths can not possibly be calculated. Nearly half of all highway fatalities are related to alcohol. Long-term drinking can cause hepatitis and cirrhosis of the liver, heart disease, cancer and pancreatitis. Nearly 14 million Americans, or one in 13 adults, are alcoholics, reports NIDA. Many more are alcohol abusers and they account for most of the alcohol-related problems in our society.



Nicotine-

Nicotine is the highly addictive chemical found in smokeless tobacco, cigarettes, cigars and pipe tobacco. The American Lung Association considers nicotine more addictive than alcohol and cocaine. They also believe it is the true "gateway" drug, leading to further use of drugs. The average age for a smoker to start using nicotine is 16. Tobacco-related deaths kill more than any other disease, reports the book "Buzzed."



**HOW FAR WILL YOU
GO FOR YOUR
EDUCATION?**

Military Files



By Anthony Carver

As every student who lives in the U.S. ponders their future, more than likely they will, at least briefly, think about the military. Some consider it to further their education, others for on-the-job experience and there are even those who do it for the plain thrill/adventure of it all. There are hundreds to thousands of reasons why someone might join the military, but what are some reasons that would make it worth it?

Adventure, money, structure, education, respect and experience are all reasons given.

A student currently considering joining the military, Daniel Webster, a sophomore from El Dorado, says, "I want to join the Army, because there are over 200 different Military Occupational Specialties that you can have."

He also says, "I would gain valuable experience, as well as free education and training from the military. The military could open doors for my education that I won't be able to go through without it, because of the Montgomery G. I. Bill and the Advanced Individual Training."

Webster plans to join the military in the next two years. Webster would receive both experience and

education, two of the most valuable traits to employers today. Plus after his service if he chooses to continue his education he'll be supported by the military through his G. I. Bill.

Dan Young, a sophomore from Schooley's Mountain, N.J., says in an e-mail, "The G.I. Bill is structured to provide financial assistance in the form of a government check issued monthly directly to the veteran for school related costs as long as he or she is attending school and maintaining an acceptable grade point average. The amount of the payment is based upon the number of credit hours being carried. Twelve credit hours is considered full-time attendance for means of financial assistance, and such hours warrant the full amount of the G.I. Bill payment, which is \$900 per month. Benefits stop after the tenth anniversary of the date one exits the military or when a B.A. is earned by the veteran."

Young enlisted his senior year of high school, in 1989, and served for eight and a half years before leaving the Marines. The educational benefits help Young through college.

"I work full-time, which makes for some long days as I carry a full load of classes, and the G. I. Bill is definitely a nice secondary source of income that I



use toward meeting school-related financial needs," says Young.

Even if the military had not provided educational benefits, Young knows the value and importance that it can provide. "The long-term benefits of a college education far outweigh the temporary financial debt one might incur during the pursuit of a degree."

Another current student and veteran is freshman Dale Kerstetter of Bluestem.

He says, "A sum of money is given every month while I'm attending college, tax free to my knowledge."

Kerstetter is a veteran of the Army; he served four years worth of active duty. He now attends Butler, advancing the training he received in the military. He is working to be a doctor of osteopathic medicine.

Kerstetter says that other than stress management, the medical knowledge he gathered while serving was the most important thing he learned.

With all that the military offers you, is it worth the service you provide them? How much is the future worth? These gentlemen have pointed out that

what they took from the military will benefit them for the rest of their lives. And the military continues to support them as they go their own directions scholastically. Even though the military seems to provide a lot, there are those who have their reasons for not joining. But it's up to everyone to decide what's best for them, and where their education can take them.

Photos obtained from an Internet source

Top left photo
www.screensavershot.com/automation/navy.jpg

Top right photo
www.lakehurst.navy.mil/.../aircraft-carrier-in-motion01.JPG

Can teachers do more than teach?

An insight into Dr. John Jenkinson

STORY AND PHOTO BY MATT HAHN

Have you ever thought of your teacher as a person? It may sound a little silly but think about it. Is that person at the front of the class lulling you to sleep an actual person or just the desk in Charlie Brown going 'wa-wa wa wa-wa'?

Well, let's break that mold and find out who Butler's Dr. John Jenkinson is. What has he learned on this roller coaster called life that could possibly impact your life...besides putting you to sleep? We know that he is an English and Creative Literature teacher and the advisor for Phi Theta Kappa. Let's find out what we don't know.

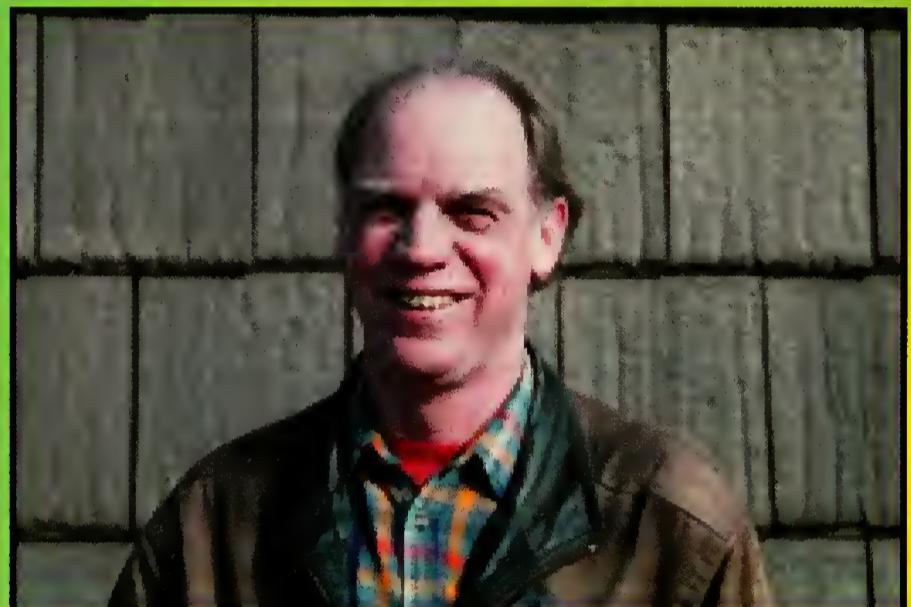
Dr. Jenkinson said he has learned much from life and school in the 50 years he has been around. As with many small town communities, he enjoyed what he considers a classic 1950s child's life in Independence. Don't know what that is like? Think "Leave it to Beaver." However, all good things come to pass. When Dr. Jenkinson was 11, his parents divorced and he moved to Wichita with his mother. Imagine going from a town of 2,000 to a city of 200,000 with so many more things to discover.

'Ah, the glitz and glamour of Wichita' you think. Little did you know there are plenty of activities to divert your attention from the important things. In Dr. Jenkinson's case, it was school that fell off the list of priorities and he chose to drop out during the tenth grade.

However, this wasn't the end. After a short break, he tested for special admission to Wichita State University. He doesn't even know how it happened, but he was accepted. This began the second try at school. Unfortunately, it didn't last long. Sixteen-year-old Dr. Jenkinson thought that it would be more interesting to live with his friends that had assembled a band. Wouldn't you? The band and scholastic interests clashed. WSU was left behind for about 11 years.

With a few of life's lessons under his belt, Dr. Jenkinson was working as a cab driver and again restarting his scholastic life. He started his first semester with one evening class. However, test anxiety almost ended it. "I almost had the teacher call an ambulance for me," he says, but he persevered and passed.

The next semester consisted of two classes and so forth until he received his Master of Fine Arts.



Poetry man. Here stands the poet among us. Dr. Jenkinson is trying to bring more literary sources to Butler. He has already succeeded in bringing Dr. Bruce Bond to the campus.

After WSU, Dr. Jenkinson traveled to the University of North Texas. He again applied himself which earned him a Ph.D. in Contemporary Literature, Poetics and Poetry Writing. This became the gateway through which Dr. Jenkinson came to Butler. Getting his Ph.D. led to a Milton Center Fellowship at Newman College in Wichita. Afterwards, it was a choice of where to start teaching.

Most beginning teachers search campuses nationwide and travel to wherever a position is open. However, Dr. Jenkinson's wife was rooted in Wichita so his options were limited to a 30-mile radius surrounding the Air Capital, but he didn't have far to look. As luck would have it, there was a full-time position open at Butler and the rest is history.

How do you think today's literature differs from recent history?

"The literature in this country, since the 1830s, has been healthy. Presently there is a movement in poetry away from free verse to structured writing. There is also a definite resurgence of oral poetry seen in poetic performance and rap music."

What do you think about the decline of censorship these days?

"It's harder to shock people today. Back in the 1950s through the 1970s, Allen Ginsberg could shock the nation with one bad word or suggestive phrase. I'm not really adverse to cursing so I think the laxing of censorship is good. I like to have flex in language; I don't think language should be artificially weighted. When your speech is constricted your thoughts are constricted."

What are some suggestions you can give beginning writers?

"Read broadly and deeply. The problem with beginning poets is that they're not familiar with what has been done. Don't try to reinvent the wheel."

"Take up other intellectual pursuits. Artistry helps to develop your visual skills while music helps with your auditory skills. The more you explore something the better you can describe it."

"All writers need to express specifics. People lose too much to abstraction."

All in all, he feels lucky to be here. "The English department here is so...pleasant," says Dr. Jenkinson. "The teachers are supportive of each other and the students are original. It's great."

If you would like to experience some of Dr. Jenkinson's rousing classes look for his Fundamentals of English (2928), English Comp I (2933, 2937), English Comp II (2942, 2961), Creative Writing (1528) and American Literature I (4118), which is new to the Butler 2003 spring schedule.

You can also view a collection of his poetry in the newly published book "A History of Sleep."

Simon Ngata

Story by Kristin Sunley

Simon Ngata, 21, Kenya sophomore, has been the national champion in cross-country for the past two years in a row. Last year he was also the national champion for the 5,000-meter indoor. If people don't know him as an outstanding runner, they would probably recognize his name from being one of the Fall 2002 homecoming candidates. Besides being a top athlete and up for homecoming king, what is Ngata's real life story?

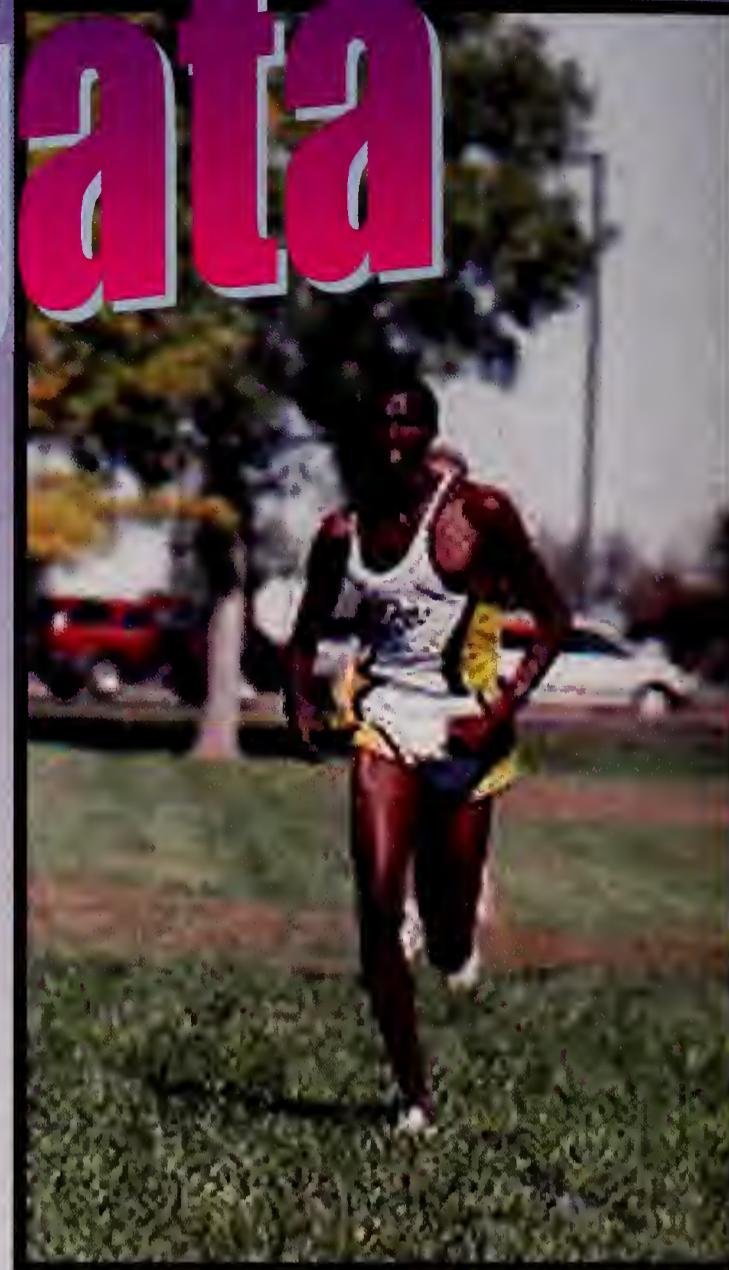
Ngata grew up in Nairobi Kiambu, Kenya. He moved to the United States, and has lived in El Dorado for the past year and a half. His uncle, Ng'ang'a Ngata, head coach with the Young Runner Organization for Jomo Kenyatta University, helped Ngata decide to come to the United States to run and get an education. Kirk Hunter, Butler's head coach for cross-country and track for the past three years, offered Ngata a cross-country and track scholarship to come here. Ngata came to Butler County Community College to study and to run. Ngata says, "My goal is to

achieve a bachelors degree and to become a professional runner."

Hunter believes that Ngata has the ability to achieve his goals. He says, "He's got a great shot; he's made great improvement and he realizes he has opportunities to become a better runner." Hunter says Ngata brings many contributions to the team.

Simon's family is also very supportive. His oldest sister, Edith Gicharu, 27, says, "Simon started running back in primary school where his talent was discovered, and since then he has never given up. He would never let anyone discourage him on the person he would become."

Due to his personal running records, Ngata has been offered full scholarships to 20 different universities in the United States. Next year he is planning on going to the University of Georgia, which, he says, is very competitive in their track and cross-country for the Southeastern Conference. Ngata also chose the University of Georgia for what the school offers



National Champ! Last year Simon Ngata finishes in first place at Regionals in El Dorado. (Courtesy Photo)

as far as education.

He says, "They have a very good academic program; it is a business school, which is what my major is."

Ngata has another main goal other than running and studying. Ngata says, "Running and studying is a luxury to me; my main goal is to preach the word of God."

Ngata says, "My family are devoted Christians. We believe in God, as the Father, Son and Holy Spirit. We have seen the blessings and what God has done in our lives."

Gicharu says, "God has been loving, merciful, gracious and always moving us to higher places. His ways are marvelous and we are thankful. He has shaped the lives of every member of our family and has



"He's brought a lot of leadership to the team, and he's been a tremendous role model as a person, runner, as well as a student."

Coach Kirk Hunter

helped us live believing in Him and worshipping Him as a loving dad."

Ngata says, "One day I was thinking how I could change my life. Instantly I knew God was the only person who could change my life. I wanted people to talk about the God in me."

Gicharu says, "Simon was brought up in a Christian way. He attended Sunday school with his brothers and sisters, and was a very active member. When he grew up he was not resistant to the gospel and he accepted the Lord and Savior in his life. He has been a strong Christian and shown his Christian virtues in all that he did. He has been very prayerful and encouraging to others and to our entire family."

Ngata grew up in a church, but says, "To be saved isn't when you go to church, you have to be born again by giving your heart to God."

He says, "I received Christ as my personal savior when I was 18, and then I testified to other believers."

Ngata says, "My vision is to see that people are all together spiritually, by knowing God: who is merciful, caring and who changes people."

Other than God, family is also important to Ngata. He says, "I

really enjoyed growing up in Kenya because my mom and dad took good care of me."

His dad is a graduate teacher and his mom is a businesswoman. Ngata has two younger brothers and two older sisters.

He says, "I sometimes get home-

it was hard to see him leave. "As brothers and sisters it was a big blow to us, since he was our role model, and since we have been brought up together we felt as if we lost him. God is great and He gave us hope and we adjusted. We love and miss him very much."

His family continues, "Since Simon is an ambitious young man moving to the States was thrilling and exciting to us as a family and more so to him. We joined him in prayers that God would accomplish and fulfill the desires of his heart. As parents we helped him financially and emotionally."

Ngata's family does a pretty good job of keeping in touch. Ngata says, "We e-mail every day, and talk on the telephone about three times each month."

He has not been back to Kenya yet, but he looks forward to being able to go this summer.



Go Ngata! Last year at Odessa, Texas for Nationals, Ngata's friends and team members cheer him on as he runs the 1500 meters and finishes first. From left to right: Randy Keys, Iowa sophomore, Kyle Robbins, Oklahoma sophomore, Noah Moose, Salina sophomore, Jimmy Swogger, El Dorado sophomore, Ricky Malfitano, now at Newman University. (Courtesy Photo)

sick. I miss my parents and my brothers and sisters a lot."

Ngata's family says in an e-mail

Congratulations to the Cross-Country Team

Women's cross-country- 1st at Nationals
Men's cross-country- 4th at Nationals
Coach Kirk Hunter- Region VI Women's cross-country Coach of the Year 2002

Going for Great

We Scream for Ice Cream

Butler students, at the right, dip some ice cream out of the freezer to add to their meals at the school cafeteria. Ice cream is just one of the several food items that students, visitors and faculty can choose from in the cafeteria as part of their meal.

Serving it up

At the bottom, cafeteria worker Patricia Howard serves up the main course to Tom Erwin, chief information officer. Howard has worked at the cafeteria for four months. Her favorite part of her job is the students that come through the lunch line.



Midday, 11:30 a.m., it is time to grab a bite to eat. Many Butler students go for a "Great Western Dining" experience. They head to the school cafeteria.

The students are offered many options for all meals. Breakfast is served Monday through Friday from 7:15-8:30 a.m. and includes cereals, eggs, bacon, French toast and other choices. There is also a continental breakfast that is served from 8:30-9 a.m., which has cereal, toast, donuts, pastries and other food items to offer the hungry people.

Lunch begins at 11:30 and lasts until 1 p.m. The daily lunch menu revolves around four cycles of different menus. Every menu has to meet the daily requirements of nutritional values.

Dinner is served from 5-6:30 p.m. on Monday through Thursday. On Friday and the weekends, dinner ends at 6 p.m.

According to Jay Menze, Director of Food Service, "It costs the school an average of \$6,800 and \$7,000 per week" to feed hungry Butler students and visitors.

The provider for the cafeteria food and supplies is Sysco out of Kansas City, which is the largest wholesaler in the nation. The



Western Dining

supplies come in twice a week on Tuesday and Friday at 6 a.m.

Like many restaurants and cafeterias, Butler County Community College's cafeteria runs out of supplies and foods every so often. "It may happen once or twice a week," says Menze.

The staff of student workers gives him few problems, he says. There rarely is a case in which a student worker's attitude is bad, he adds.

Menze says, "The biggest problem is when conflicts arise that interfere with their normal work schedules." For example, music students are the ones who usually run into these problems because there are many events in which they participate and these events often are all day activities such as going to the state fair in Hutchinson.

Butler students can enjoy a "Great Western Dining" experience along with parents, faculty and various other guests.



Early Morning

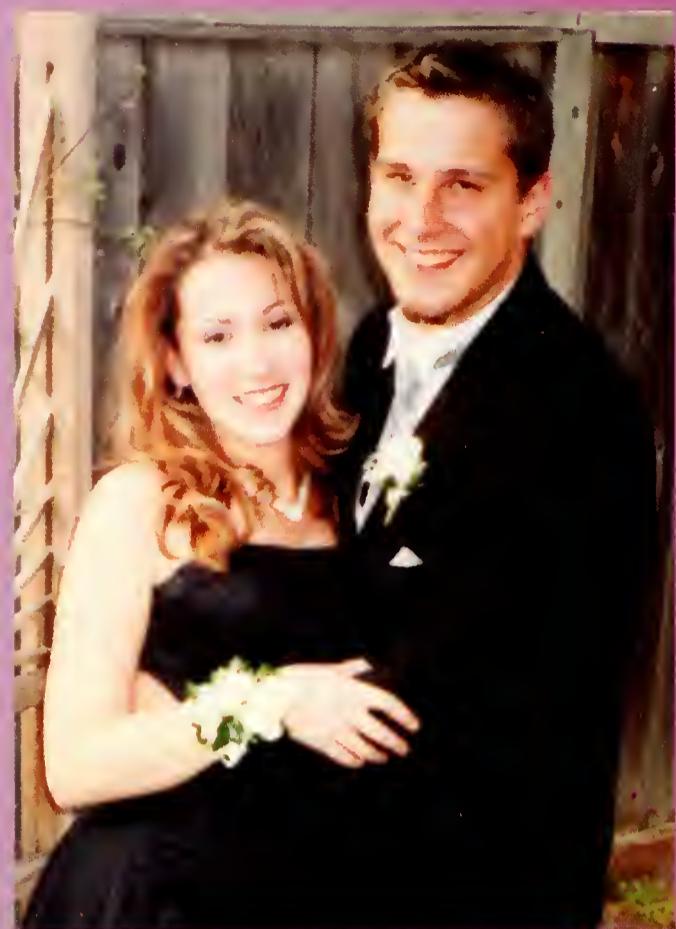
At 6 a.m. on Tuesday and Friday, Don Peddle (left) and Kenny Scott (top) come to Butler County Community College to give supplies to the cafeteria. Peddle is with the El Dorado Dairy. Scott is with Sysco.

Story and Photos
by Josie Bartel

LOVE is...

L
O
V
E
n
e
v
e
r

f
a
i
l
s



Laurie and Andrew have been together for a year since Oct. 27. This is just one of the many photos they have of them spending time together.
(Courtesy Photo)

"My favorite thing that my boyfriend Andrew has done for me is what he did after looking around at David's Bridal. Andrew and I had just left from Barnes and Noble to go to David's Bridal to look at dresses for fun. When we were done looking at dresses I sat down in my car, and he knelt down by the driver's side. As he looked me in the eyes he told me, that out of all the people he's met in his life, he had never met anyone as beautiful, or as fun to be with, as me. Then, he told me I made him the happiest he's ever been in his life and that no one has touched his heart the way I have. Then he told me he was falling in love with me!"

Laurie Calvin, 19, Butler freshman

Story
by
**Carissa
Shaffer**

"It was just a typical day like any other, I went to go join some friends for a few rounds of pool. A bunch of my friends were there as well as some other people. One person in particular that was there was Laurie. It was all fun and games until Laurie tried to push me towards the pool table so I would take my turn. She pressed her fingers and palm against my shoulder and with the warm feeling in my chest and the sound of my heart pounding I knew I was falling in love. A couple of months later I finally had the courage to tell her what she did to me that night, and ever since we've been inseparable."

Andrew McCracken, 20, Butler sophomore

does not delight in evil

keeps no record of wrongs

patient kind does not envy

"It was my birthday and I was sitting in my classroom at school. I heard someone knocking at the door and in came my boyfriend from Kansas City with a dozen roses! So then I left the school and he took me on a walk at Riverside Park in Wichita. After that we had a picnic with all my favorite foods such as strawberries covered with chocolate, fried chicken and mashed potatoes. It was so sweet I couldn't believe that he did that for me!"

Anonymous, 18, Butler freshman

"It was my birthday and our six-month anniversary. My girlfriend told me to come over because she had a surprise for me. Then she blindfolded me and we got in the car. I didn't know it at the time, but she stopped by Olive Garden to get my favorite food and then took me to a picnic table where she had set up a candlelight dinner. After that we went on a walk along a river and just talked."

Seth Gonzales, 19, Butler sophomore

"For graduation from Northwest High School my girlfriend had gotten me three different presents. The first one was a bear with a heart on it with our names in the middle. Then she sprayed it with her perfume so when I went to sleep at night I could smell it. The second one was a two-page letter about how sweet she thought I was and how I was her soulmate. Lastly, she got me a necklace with her class ring on it so when I looked down I could always remember her."

Chase Gibson, 18, Butler freshman

"One day I was driving with my girlfriend and we drove by a field. I asked her to stop and she wondered why but I wouldn't tell her. Then I got out and picked a flower from the field and gave it to her."

Ra'Shawn Mosley, 18, Butler freshman



"On our six-month anniversary the guy that I was dating had a softball game so we weren't able to go out and do anything. I went to his house before the game so I could go with him and I thought that he totally forgot our anniversary. When I was at the game I went to get something at the concession stand and when I reached in my pocket there was a folded up piece of paper with a poem he had written. It turned out he hadn't forgotten at all and had slipped the poem into my pocket!"

Shirena McReynolds, 19, Butler sophomore

"It was a hot summer day at the lake. My boyfriend, Joe, and I were relaxing in the cool water. He stood there with his strong arms around my body. I felt like I had an angel over me. The sweet words out of his mouth were like a melody of praises to my ears. Softly he spoke and told me how beautiful I was. It was the first time that he ever told me that he loved me, and that he was looking for me his whole life. Then he brushed his fingers through my hair and kissed me. From that moment on, I knew Joe was the one for me".

Jacqueline McKinley, 19, Butler freshman

not easily angered not self seeking

Features

Features

Features

Features

Features

Grizzly

Grizzly

Grizzly

Grizzly

A Day in a Wheelchair

This article is solely the opinion of the writer.

Story by Shila Young

“MY MOMMY RAISED ME RIGHT.”

Shirena McReynolds,
Leon sophomore

Have you ever had to park at the back or very end of a parking lot on campus? Or have you ever needed to get across campus for a class only to find that the handicapped accessible door won't work? Have you ever had to go up or come down a slanted sidewalk on ice? For those of you who have done the above, I send my deepest apologies.

Why, you ask? Recently, I spent some time in a wheelchair to see what kinds of reactions people have and whether or not the campus was equipped. The experience really opened my eyes. I've got one word for some people...RUDE! Not all were rude, but there are those few. Let me explain!

This all came about when a gentleman in a wheelchair went to the Lantern newspaper staff and brought up the subject of parking and people taking handicapped spaces on campus. I, for the life of me, couldn't figure out why he would be upset. So what if someone got a closer parking spot to his or her class, I thought. Those spots are designated for someone else, but who cares, right? I just couldn't figure it out.

I spent part of a day in a wheelchair. I don't

think I can honestly describe the whole event. It's one of those things you have to experience to really understand.

I spent almost two hours in the wheelchair and then had a friend spend an hour in it to get two different perspectives. Out of those three hours, a total of two people stopped and offered any type of assistance to me. Shirena McReynolds, Leon sophomore, said, “My mommy raised me right.”

Now I know what you are thinking, ‘Someone in a wheelchair might take offense to being offered any help.’ But offering some is better than offering none at all.

Is it bad that only a few offered help? Well, no, but isn't it polite to offer help to everyone with as simple a task as opening a door?

Let's look at it another way. If two people walked up to a door and one held it open for another, would you take offense to that or would something like that bother you? Not likely. You know why? Because when two people walk up to a door and one holds it open for another, they don't think ‘Hey, that person is lazy or that person can't do anything for themselves...’ No, they think ‘This person is being polite and helpful.’ So why not do that with everyone instead of those selected few?

Come on people...being polite is not that difficult. I know I've done it. You know, to tell you the truth, when I was in the wheelchair I actually felt more comfortable saying hello to people who walked by than I ever had before. I know, it's weird. You'd think that being in that position I would feel self-conscious and uncomfortable. Although I did feel the frustration and annoyance at times, I also felt that people were kind of staring at me. Or maybe it was all in my head.

From my experience it seems people in wheelchairs have an amazing amount of physical and mental strength. I only wheeled myself around for an

hour or so and my arms were already quite sore. My back hurt and my hands were freezing. I give them kudos because I honestly don't think I would have the strength to handle it on a full-time basis.

Life is too short to exclude people or make assumptions about one another. Honestly, I think everyone should spend some time in a wheelchair. I can't even begin to tell you the impact it had on me.

I decided to take my pursuit around campus and this is some of what I found. Going up or down some of the sidewalks is not the easiest in the world. Those specific sidewalks on campus are the ones going into Bear Necessities snack bar and the other is right in front of the 100 building going to or coming from the west parking lot. I was terrified to go down them both. Let's just say I will never ever try that again. Granted, there are other routes that can be taken, but just like everyone else, we all want to get the closest we can to the buildings we have classes in.

The sidewalks are just the tip of the iceberg...If you can picture yourself in a wheelchair, think of being late for class and all the doors that are supposed to be accessible to you are on the other side of almost every building. Or how about when they don't work? Believe it or not this did happen to me.

Now if you're reading this right now and you feel like you are being attacked, that is not my intention. I apologize right now if that is the way it comes across. No, all I want to do is make you aware of the situation. There was a quote in "Forrest Gump" when he had just gotten braces on his legs. His mother told him..."If God wanted everybody to be the same we would all have braces on our legs." I think that seems to fit right now. If we are all supposed to be the same we would all be in wheelchairs...however, we are not.

Does that mean that someone in a wheelchair is any more special than someone who isn't? No, not at all. Does that mean that someone who isn't in a wheelchair is any more special than someone who is? Again...NO! All that means is that each of us is different in his or her own way and we shouldn't be on someone's case just because they're a little different.



Help is on the way - Shirena McReynolds offers a helping hand while Cody Winkleman works his way through the door in the Mass Media Resource office. (Photo by Shila Young)

More often than not we try and judge other people a little too quickly. I am guilty of it. I'll admit it right now. I have jumped to conclusions quite a few times. If it wasn't for my friends, though, who so graciously put me back in my place, I think that I would be going through life assuming people are one way when in fact they are the complete opposite.

Call me crazy, but I actually liked having this experience. Not because it gave me something to write about because everyone knows I don't really write about anything. I just write. No, I liked this experience because it put the shoe on the other foot. I got to see the world from a different angle. I actually liked that.

As I sit here and write this article I wonder if there will come a day when I might have to be in a wheelchair. I pray I won't, but no one knows his or her own future. If the day comes that it does happen, I hope that people will have the decency to offer help when they see someone in need. Granted, I wouldn't myself want to be pitied, but like I said in the beginning, offering some help is better than offering no help at all.

I guess what I am asking everyone to do is to really think about this the next time you decide to take a handicapped spot or see someone in a wheelchair and don't offer any help. Think about how you might feel if you were in that position, because I was and it wasn't one of the best feelings in the world.

A GLIMPSE AT THE DAY

Photos by Eden Fuson

Just a push away...A handicapped accessible button outside the 700 building that opens the door.

Below

Riding around campus - Shila Young spending some time in a wheelchair heading toward the 700 building..





Top Right

Watch out for the Pole!

Trying to prevent herself from running into the pole.
Shila Young on her way to Bear Necessities.

Bottom Photo

Inside the 1500 building.

Shila Young pushing the elevator button to go to the top floor of the 1500 building.



Butler's Own. The skyline created by the welding students as it looks by day. The memorial stands on the lawn of the Missouri-Pacific Train Depot. The best view can be acquired on North Main and Third Street. (Photo by Misty Turner)



WELDING REMEMBERS

Students help to re-create New York skyline

Story and Photos by Eden Fuson and Misty Turner

In remembrance of the tragic events that occurred Sept. 11, 2001, the Butler welding class constructed a 24-footlong lighted iron outline of the New York skyline, including the twin towers.

This project was brought about by Dick Morris, co-owner of the Kirby-Morris Funeral Home in El Dorado. Fourteen welding students, with help from instructor Matt Galbraith and his assistant David Tucker, agreed to take on the project.

For two weeks, and a total of seven class periods, the students worked tediously to complete the skyline.

The memorial is now located on the north half of Main Street. It is established on the Commemorative Garden,

created by Morris shortly after the attacks on America. He wanted a more permanent memorial, and one that wasn't dependent on the weather, like the red, white and blue flowers that made up the garden. Both lie on the lawn of the Missouri-Pacific Train Depot.

The memorial was constructed out of 1-1/2-inch 11-gauge square tubing. It is 14 feet high at its tallest point, that being the antenna on top of the tower.

Through an affiliation with the National Funeral Director's Association called "Pursuit of Excellence," the display will be available for others across the nation to use for memorial purposes.

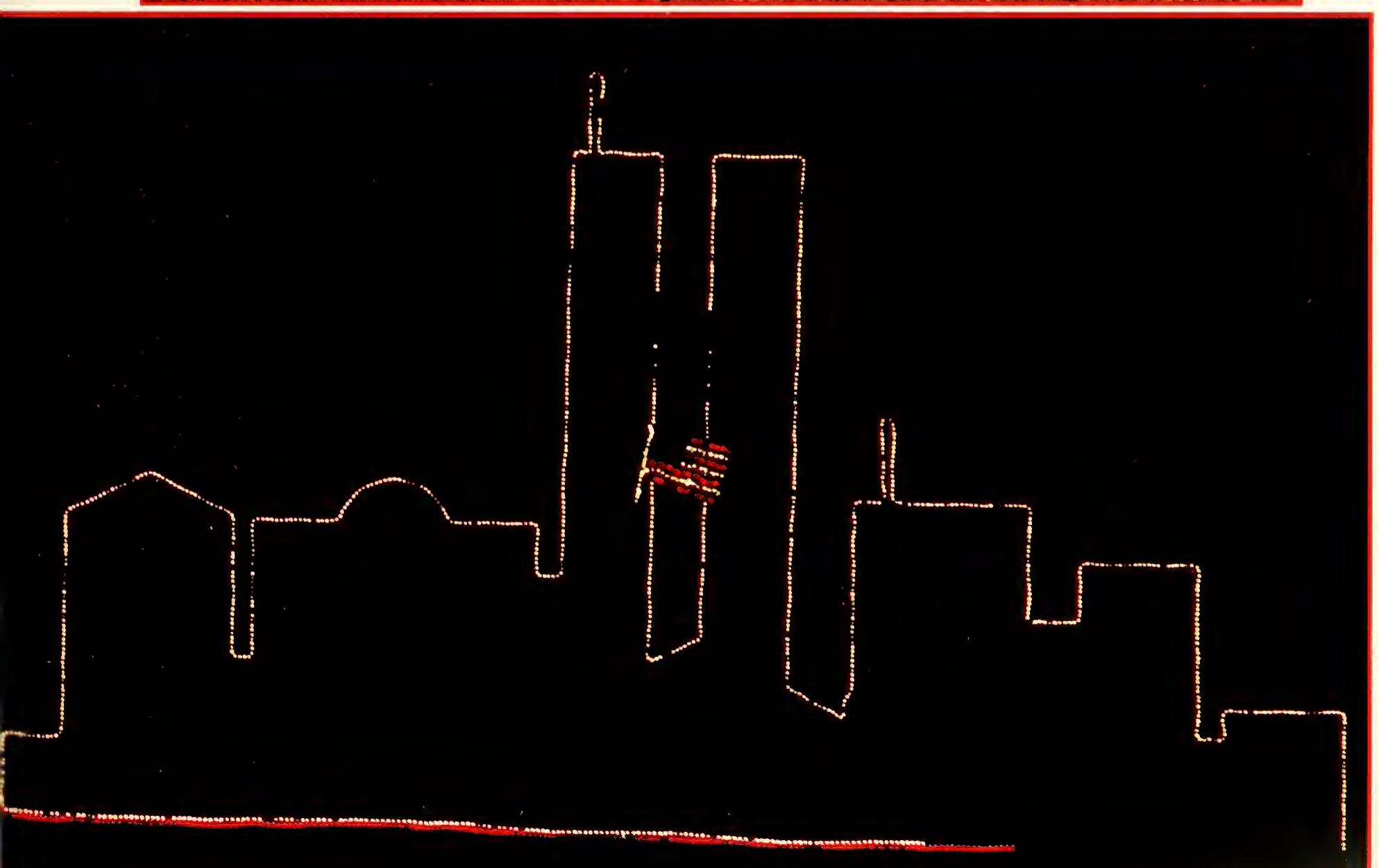
WELDING STUDENTS

that helped create the memorial skyline

Heath Brown
Brian Flint
Ryan Duren
Clay Easum
Jud Gulick
Clay Holmes
Eric Johnson

Carter Lee
Lee Mitchell
Terry Mos
Ryan Oliver
Heath Samuels
Randy Travnicek
Robert Verbic

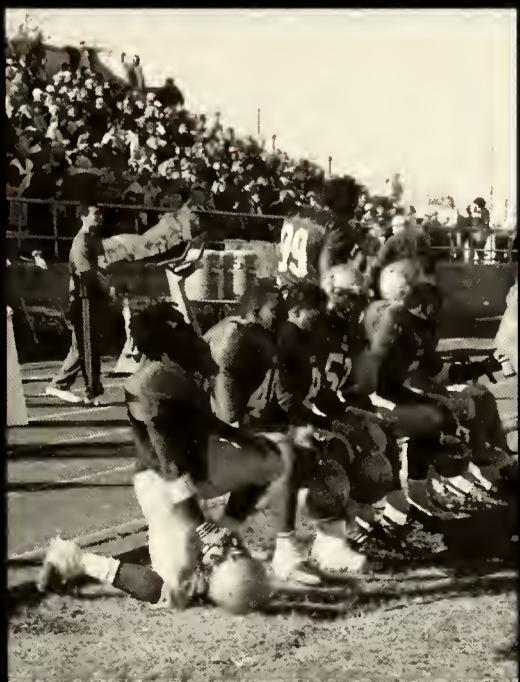
Night Vision. A memorial for the more than 3,000 people that perished in the Sept. 11 attacks. Above it are the words meant to last a lifetime. It took seven class periods, over two weeks, for the 14 members of the welding department to complete it. Not far from the memorial is a flagpole where the American flag whips in the wind. (Photo by Eden Fuson)





.D.O.

It and Drive On





"I feel that we had a great, yet challenging season. Throughout the season we faced a lot of adversity and we overcame it. In those times of adversity the coaches had a phrased acronym, F.I.D.O., which meant to 'Forget It and Drive On.' Considering the fact that we are the Jayhawk Conference Champions and Region VI Champions, we obviously forgot about a lot of things and drove on. The most important thing is the fact that WE stuck together as a team. In comparison to teams in the past, I feel that we were more productive and more dominant altogether."

-Ricky Thomas, Junction City sophomore

Black and White Photos Courtesy of Laura Bianco, *The Lantern* staff
Design and Color Photos by Rhonda Giefer



Sports

Sports

Sports
Grizzly

Sports
Grizzly

Sports
Grizzly

Sports
Grizzly

Sports

31



Fall into The Grizzly

Photo by Eden Fuson